

## Year Three

## Long-term planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Approaching Threat Narrative  Explanation Text	Fable Narrative  Fox Report	Setting Narrative  River Information Leaflet	Return Narrative  Letter writing	Egyptian Mystery Narrative  Diary Entry	Lost Narrative  Newspaper Report
<b>Maths</b>	Place Value Addition and Subtraction	Addition and subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shapes Mass and Capacity
<b>Science</b>	Rocks	Light	Forces and Magnets	Plants	Living things and their habitats	Animals including humans
<b>Geography</b>		Europe		Earthquakes and volcanoes		Erosion and deposition
<b>History</b>	The Stone Age		The Iron Age		Egyptians	
<b>Art</b>	Renaissance Art – drawing and painting		All Work and No Play		Abstract Art	
<b>DT</b>		Cooking and nutrition - Eating seasonally		Mechanisms - Pneumatic Toys		Textiles - Cushions
<b>Computing</b>	Internet Research and Communication					
<b>Music</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>PE</b>	Athletics					
<b>RE</b>	How do Hindus celebrate Divali?  <b>Hinduism</b>	Has Christmas lost its true meaning?  <b>Christianity</b>	Could Jesus heal people?  <b>Christianity</b>	What is good about good Friday?  <b>Christianity</b>	How can Brahman be everywhere and in everything?  <b>Hinduism</b>	Would visiting the Ganges feel special to a non-hindu?  <b>Hinduism</b>
<b>PSHE/RSE</b>	Team Privacy and security	Kidsafe – growing up Communication	Money Matters Information literacy	Respect online Growing up with Yasmine and Tom	Living in the wider world	Relationships and communication
<b>French</b>	Getting to know you	All about me	Food Glorious Food	Family and Friends	Our School	Time