

Literacy: 18.06.2020

Yesterday, you planned your story entitled 'Stuck'. Today, I'd like you to use your plan to write your story. This doesn't have to be a long story – one paragraph for each section will be fine. Remember, stories should include lots of detail and description to make them exciting and interesting.

As I would do in class, I've created a model text for you to have a look at. I've written the first part of my story and colour coded it with examples of features you should be using.

Stuck

As the sun rose through the early mist, I rubbed my eyes, ready for another long day in lockdown. The past three months had been the strangest I had ever experienced, with everybody staying safe hiding from an invisible enemy. Stretching my arms out, I felt something strange above my head. As I looked up, I thought I must have been dreaming still, as a large cotton wool like web hung from the ceiling and draped like a curtain down to my bed.

"What's happening? Mam, quick, come here," I shouted in a panicked voice.

After a few minutes, my mam had arrived and looked on in horror at what she saw.

#### **Language features**

Fronted adverbial (where, when, how)

Relative clause

First person, past tense

Conjunctions to extend sentences and add further detail

Dialogue to advance the action