



How we Promote SMSC in Plains Farm Academy

Spiritual Development	Moral Development	Social Development	Cultural Development
RE Curriculum Assemblies Collective acts of worship and support for personal acts of worship School linking partnerships	RE Curriculum Behaviour Policy School Ethos Charitable Projects/events	PHSE Curriculum Pupil voice provision Nurture groups Playground Buddies	Citizenship duties to promote community cohesion and race equality Access to the Arts MFL
<p>This will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us. Developing understanding of feelings and emotions which support reflection and learning. Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives.</p>	<p>This is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupils' understanding of society's shared and agreed values. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion on the different views.</p>	<p>This reflects how the school promotes opportunities for our pupils to work effectively with each other and participate successfully in the community. It involves the interpersonal skills for successful relationships and the development of skills and personal qualities necessary for living and working together.</p>	<p>This is how the school develops pupils' understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures.</p>
<ul style="list-style-type: none"> • How is it evidenced? • Multi-Faith RE curriculum • Whole school assembles and school values • Outdoor learning • Residential visits • Christmas • Easter • Friends PSHE curriculum • Nurture groups • Singing assemblies 	<ul style="list-style-type: none"> • How is it evidenced? • RE curriculum • Age appropriate responsibilities • Circle time • Anti-bullying week • Whole school assembles and school values • School council • Positive behaviour plans • Charity support • PHSE curriculum through Friends programme 	<ul style="list-style-type: none"> • How is it evidenced? • Circle time • School council • After school clubs • School visits • Friends PSHE programme • Transition visits • Charity support Eg Children in Need, MacMillan • CPD • Extending Community Links • Peer support 	<ul style="list-style-type: none"> • How is it evidenced? • Curriculum • Visits to art galleries • Art and music events • Book days/weeks • Visiting authors • Theatre group visits and performances Eg. 'Alice in Wonderland' • School trips to museums • Outdoor learning • Local area walks and knowledge



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