



Nursery Home Learning

Week Beginning: 15th June 2020

Below is a timetable of activities for home learning throughout this week. The theme this week is 'Routine'. By supporting your child to complete all of the daily activities, in the order they are timetabled, they will slowly become familiar with what comes next and they will know what is expected from them throughout the day. This will support them with their transition into Reception in September. Some of the activities are also closely linked to daily routines. Any website addresses linked to the activities are at the bottom of the page.

	Communication & Language	Physical Development	Personal, Social and Emotional	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Monday	Sing the 'Super Soaps Handwashing song' with the children. Discuss the steps you take in order to wash your hands properly. Why do we wash our hands?	Developing fine motor skills by threading. You can use pipe cleaners, thread or spaghetti for your base, then use pasta, beads or buttons and try to thread	Sharing games alongside other children and adults. Games such as connect 4, matching pairs or snap support children with learning how to turn take and share with one another.	Name writing practice. Start with using a name card for support then try independently. Don't forget your capital letters at the start and keeping all the	Go on a shape hunt either inside or outside. What shapes can you find in the environment? Take photographs of the different shapes that you can see. Talk about the shapes and	Listen to and sing the season song. What season do you think it is and why do you think that? Have you noticed a change in nature through the seasons?	Draw a picture of something that makes you happy! It could be that your friends make you happy, or pizza! Don't forget to use the correct colours when you are drawing your picture!

		them onto the base.		letters on the line!	what they look like.		Challenge: Adults to write a label for the picture on a separate piece of paper. Can the child copy the label onto their picture?
Tuesday	Start the day by reading a story with a member of your family. Discuss the characters and what happened in the story.	Complete a 'Cosmic Yoga' session on YouTube.	Draw or print out a picture. Cut it up into various sized pieces to your own jigsaw. Can you fit the pieces back together so they are in the right place? Discuss with the children how you have to take your time and concentrate with a task like this.	Sit down, listen to and sing the alphabet song. What letter is at the start of your name? Can you stand up when you hear the letter which is at the start of your name?	Listen to and sing the shape song on YouTube. Can you recognise any of the shapes in the song? Can you draw the shapes with your finger in the air or with a pencil on paper?	What is your favourite season and why? Can you draw a picture of a memory that you have from your favourite season? It could be that you remember going to the park in the summer or throwing snowballs at your friends!	Make a musical instrument using junk modelling you can find throughout the house or classroom. You could make a shaker using a bottle and rice or a guitar using a box and elastic bands over the top.
Wednesday	Cut out the visual timetable and	Give the children multiple	Tell the children that we are going to	Write your name in mud, sand, salt,	Build a structure using shapes from	Go outside for a nature walk. Can they find any	Sing Nursery rhymes with

	<p>work together to place the images in the correct order.</p> <p>Discuss why we do things in a certain order (why do we not get our clothes on then go in the bath or shower?)</p>	<p>outdoor activity instructions. Examples of thee instructions are:</p> <p>'Can you do 5 star jumps then turn around 2 times?'</p> <p>Or</p> <p>'Can you do 6 jumps then 1 clap?'</p> <p>Giving the children multiple instructions supports with memory and concentration.</p>	<p>be discussing special news. In order for them to talk, they have to be holding the teddy bear. When it is their turn, other people will sit quietly and listen, when it is other peoples turn they must make sure they do the same. Encourage turn taking and when the children are finished talking, ask questions in order to develop their language.</p>	<p>glitter or paint using your finger. Don't forget to start with the first letter of your name and take your time with the formation.</p>	<p>around your house. It might be with a circular plate, rectangular book, triangular coat hanger and squared pillow. Use your imagination!</p>	<p>signs that it is spring, summer, autumn or winter? Is there snow on the ground or a hot sun in the sky?</p> <p>Have the children collect natural resources that they believe shows what season it may be (this could be as simple as a feather and some green leaves).</p>	<p>the children such as:</p> <p>Twinkle Twinkle Little Star, Wheels on the Bus, Wind the Bobbin and Incy Wincy Spider.</p> <p>Encourage the children to use the actions to go alongside these songs.</p>
Thursday	<p>Sing the 'Days of the Week' song.</p>	<p>Use kitchen tongs, tweezers or clothes pegs</p>	<p>Show the children a mixture of emotion faces</p>	<p>Let the children find their favourite</p>	<p>Go on a hunt either indoors or outdoors for something:</p>	<p>Link this area with the natural artwork that</p>	<p>Create your own natural artwork using the nature that</p>

	<p>Discuss what day it is with the children. Does anything special happen on certain days throughout the week? Example questions: Do you go to dancing or to nana's house? Do we go to school on Saturday and Sunday?</p>	<p>to pick up small objects from around the room and sort them into colours.</p> <p>For example asking the children if they can find and pick up 5 buttons or 3 yellow objects.</p> <p>Can they pick the objects up without using their hands?</p>	<p>(Mood monsters link). Ask them if they have ever felt happy, sad, and angry or excited before? What made them feel that way? Can they think of a situation that might make them feel like that? Discuss what we could do if we were feeling sad or angry.</p>	<p>book in the classroom or at home. Encourage the children to use the illustrations within the book to discuss the storyline, main characters and settings. Challenge the children with questions regarding the story such as: Why is the giant angry? Where is Jack going? Why did Jack's mam throw beans out of the window?</p>	<p>Big, medium and small (it could be stones, sticks or leaves... anything you can find).</p> <p>Challenge: Can you now find something that is round, tall and short.</p>	<p>they will be creating.</p> <p>Discuss the nature with the children. Where did they find it? Where do they think it came from?</p>	<p>they collected the day before. They could print using paint, make rubbings using crayons or simply stick the nature on some paper. Let the children choose their own creative resources and follow their own imagination for this project.</p>
Friday	<p>Sing the good morning song with the children. Go</p>	<p>Play the pattern game with the children.</p>	<p>Read a story which may display multiple emotions such</p>	<p>Look at the Read Write Inc. sounds with the</p>	<p>Sing number nursery rhymes with the</p>	<p>Go outdoors for a walk!</p>	<p>Create your own den using material that you can find</p>

	<p>around the circle and discuss feelings, how are we feeling today?</p> <p>Design your own emoji face to show how you are feeling today.</p>	<p>Sing 'Pat your head and jump up high, pat your head and jump up high, pat your head and jump up high. Now we've made a pattern'. Let the children change their actions throughout the song. Examples of these could be:</p> <p>Turn around and touch your nose, Rub your head and touch your toes.</p>	<p>as 'Jack and the Beanstalk', 'Owl Babies', 'Elmer' and 'Goldilocks and the 3 bears'.</p> <p>Read the book with the children and discuss what emotions the characters may be feeling. Why are they feeling like that?</p>	<p>children. Point to a letter and the children has got to tell you what image they see. For example you point to the 'a' and they say apple.</p> 	<p>children such as:</p> <p>10 green bottles, 5 little ducks, 10 fat sausages sizzling in a pan and 5 currant buns. (The children like adding their own toppings to the 5 currant buns songs to make it more interactive. Such as '5 currant buns in a bakers shop, round and fat with chocolate on the top.)</p>	<p>To establish routine and prepare the children for gaining more independence, give them challenges before the walk such as:</p> <p>Discuss what items of clothing we will need for our walk (discuss the weather and where they will be going on the walk, do they need gloves or wellies? Or do they need sunglasses?) Let them get ready independently! Can they put on their own boots, rub in their own sun cream or zip up their own coat?</p>	<p>around the house or classroom.</p> <p>Discuss what materials you are going to use and why? Would paper be a good material if it is raining outside?</p> <p>Make up your own story for why you are making your own den. Is it because there is a dragon trying to find you? Or are you building your own ship to sail across the ocean?</p>
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Good morning song- https://www.youtube.com/watch?v=CuI_p7a9VGs

Alphabet song- <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Shape song- <https://www.youtube.com/watch?v=WTeqUejf3D0>

Season song- <https://www.youtube.com/watch?v=8ZjpI6fgYSY>

Super Soap's Handwashing Song- https://www.twinkl.co.uk/resource/super-soaps-handwashing-song-powerpoint-t-tp-2549976?sign_in=1

Visual Timetable- <https://www.twinkl.co.uk/resource/t-c-081-visual-timetable-for-home>

Mood Monsters Emotion Cards- <https://www.twinkl.co.uk/resource/mood-monsters-poster-set-t-tp-7144>

Read Write Inc. Sounds- Can be found on google images.