



Plains Farm Academy

RECEPTION NEWSLETTER



COMMUNICATION, LANGUAGE & LITERACY

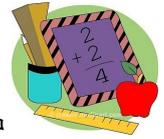
Every morning the children go into key groups where they are encouraged to speak confidently about their likes, interests and any news they would like to share from home. We try to develop vocabulary by introducing new activities and resources in these key group sessions linked to the current topic.

We encourage children to ask questions to help develop their own knowledge & understanding. They are also encouraged to listen attentively to others in the group.

All of the children take part in discrete phonics activities which include the reading and writing of new sounds, taught under the Read, Write, Inc. programme. This will develop to the blending and segmenting of words to support with reading.

Children will share a wide variety of books throughout the day with staff in the hope that they will be able to retell stories that are familiar to them. Core books are a big part of reception story time.

MATHEMATICS



We will be looking at numbers and shapes in a variety of ways. Some children are working with numbers to 5, 10 or 20. We encourage counting at every opportunity possible and are supporting the children to recognise numbers in the environment as well as being able to order them correctly. We will begin with working with 2D shapes and then move onto 3D shapes.

The children will have lots of opportunities to sing number rhymes, both in small key worker groups and whole class activities, in order to allow them to get used to numbers in every day situations. We will be using shapes for a range of different activities including making pictures, models, playing practical games and games on the computer. Children will also be introduced to mathematical language related to size, weight and capacity.



UNDERSTANDING THE WORLD



We will be investigating many natural objects and going for walks around our school grounds to observe changes to the environment and explore living things. We have a range of sensory activities where children are encouraged to explore and discuss the natural materials they have found and explain what they feel like. We will be following the children's interests closely to move forward with our new topic **All Around The World** where the children will be introduced to local, national and international landmarks and different cultures.

Our exciting Coastal School will begin this term, where the children will look closely at the natural habitat of the beach, as well as lots of other activities to support with learning.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



We will focus on making and building relationships. All staff have been getting to know the children in their key groups really well. Children will be encouraged to form relationships with each other and be able to share and co-operate in the classroom.

Throughout the term Reception will continue to talk about getting along with each other, recognising and respecting the feelings and beliefs of each other and developing their social skills. They will be thinking about the consequences of their actions and why we have certain rules in our school. We have a behaviour system in our classroom where children can earn green happy faces for positive behaviour and good work. Children can also receive sad red faces with consequences being: 1-A warning 2- an Amber face. 3-A red face. 4- time on the thinking chair 5- time out of their classroom with another member of staff to reflect.



PHYSICAL DEVELOPMENT



Children will continue their physical development through P.E sessions with our coach. This term our P.E lessons will be every **Friday**. The children will have access to our outdoors everyday in which they can use bikes, scooters and other wheeled toys. Children also have the space to run and move in a larger space to help develop large gross motor skills. During daily activities children are encouraged to use various tools such as scissors, dough cutters and cooking equipment whilst in the classroom to support the development of their fine motor skills.

EXPRESSIVE ARTS & DESIGN



Children join in with music and art activities on a daily basis linked to our topic. We will listen to different types of music and move to them imaginatively. We will create images of ourselves using a range of media including paint, pencils and collage materials.

We encourage children to access creative materials independently and to create things using their imagination, which they can then take as props into their own play. Children create using junk materials, paints, and a range of collage materials. Children are also encouraged to use their imagination during role play and story telling. This helps with vital skills needed to be a good writer in the future. The role play area will change according to the children's interests. The role play area is linked to our topic, which will be "Plains Farm travel Agents".

HOW CAN PARENTS HELP?

- Please read as much as you can with your child. Share a range of stories with them and help them develop a love of books. Reading with your child helps develop so many vital skills needed to become a good reader and writer.
- Sing nursery rhymes and number songs with your child to encourage their learning and making their learning fun!
- Count with your child during everyday situations e.g. Setting the table 'How many plates do we need?' Counting the stairs in the house.
- Point out numbers in the environment e.g. On house doors, on car number plates etc.
- Talk to your child about what they have been doing at school, the pictures they bring home and what they enjoy doing.
- Share what your child does at home with the staff so we can get a full picture of their interests and ability.
- If you have any concerns at all about your child please speak to a member of staff as soon as possible.
- Bring in any old boxes or recyclable materials for our creative areas.
- Please ensure all uniform is labelled as we have lots that are getting mixed up and no names on them.
- Please ensure your child returns their homework book on a Wednesday to receive new homework on Friday.