



Coronavirus: planning for tiered local restrictions

Outlined below are the 4 'tiers of restriction' and the actions that will be implemented in school in the event of each tier.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS THAT WILL BE TAKEN
1	<p>We'll remain open for all pupils.</p> <p>A decision may be made that staff and visitors are asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p>	<p>Should the decision be made to wear face coverings:</p> <p>Face coverings We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect. We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
2	<p>We'll remain open for all pupils.</p> <p>A decision may be made that staff and visitors are asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p> <p>*This tier affects Secondary schools</p>	<p>Should the decision be made to wear face coverings:</p> <p>Face coverings We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect. We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>
3	<p>We'll remain open full-time for all pupils.</p> <p>A decision may be made that staff and visitors are asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from</p>	<p>Should the decision be made to wear face coverings:</p> <p>Face coverings We'll share factsheets on face coverings with parents and staff so that everyone knows what to expect. We'll put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p>



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	<p>wearing one.</p> <p>*This tier affects Secondary schools</p>	
4	<ul style="list-style-type: none"> • We'll only remain open for vulnerable pupils and the children of critical workers • We'll provide remote education for all other pupils • We'll maintain the same rules on face coverings on-site as in tier 1 	<p>All mainstream schools:</p> <p>The whole school will be using the app Showbie as the remote learning platform, following school agreed outcomes and the Remote Learning policy. Education City, Purple Mash, PowerPoint materials or other educational resources</p> <p>a) If one or a small group of children are required to self-isolate:</p> <p>Key Stage 1 and 2</p> <ul style="list-style-type: none"> • English, Maths and Science will be uploaded daily/weekly. This will be marked, with feedback Worksheets can be printed off for parents requiring paper packs. • Weekly topic work • 1 x weekly telephone calls to parents to discuss issues relating to home learning and as a supportive measure for family members. • Letters and Sounds work set for children working on phonics – appropriate to their phase • English and Maths homework set • If child is vulnerable, a Senior Leader will have contact x2 a week via telephone <p>EYFS- Nursery and Reception</p> <ul style="list-style-type: none"> • Weekly planning and activities linked to all areas of learning. Timetable of day shared with parents. Paper packs available if parents require • Letters and Sounds work for children working on phonics – appropriate for their phase • 1 x weekly telephone calls to parents to discuss issues relating to home learning and as a supportive measure for family members. • If child is vulnerable, a Senior Leader will have at least 1 x weekly telephone contact <p>b) If a whole class/Bubble are required to self-isolate:</p> <p>Key Stage 1 and 2</p> <ul style="list-style-type: none"> • English, Maths and Science will be uploaded daily/weekly. This will be marked, with feedback Worksheets can be printed off for parents requiring paper packs.



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		<ul style="list-style-type: none"> • Weekly topic work set linked to current topic. • 1 x weekly telephone calls to parents to discuss issues relating to home learning and as a supportive measure for family members. • Letters and Sounds set for children working on phonics – appropriate to their phase • English and Maths Homework set <ul style="list-style-type: none"> • If any child within the class is vulnerable, a Senior Leader will have at least 1 x weekly telephone contact <p>EYFS- Nursery and Reception</p> <ul style="list-style-type: none"> • Weekly planning, linked to the areas of learning, uploaded to blogs. Timetable of day shared with parents. Paper packs available if parents require • Letters and Sounds work set for children working on phonics – appropriate for their phase • 1 x weekly telephone calls to parents to discuss issues relating to home learning and as a supportive measure for family members. • If any child within the class is vulnerable, a Senior Leader will have at least 1 x weekly telephone contact <p>c) If a teacher is required to self-isolate:</p> <ul style="list-style-type: none"> • Supply teacher will be arranged from verified Supply Agencies. • Email over school Risk Assessment and follow this with a Teams/Zoom meeting held by Senior leaders • Unless class teachers are unwell, daily contact after 330pm to be made with supply teacher and planning shared weekly to ensure continuity of learning • Teachers to produce ‘grab packs’ of information about their class. Paper copy kept in main office and on staff share drive. Included in the pack: <ul style="list-style-type: none"> • Class contact list with pick up details • Class list with needs of children identified (medication etc) • Timetable of day with handwashing clearly identified • Staff school email details (to communicate with supply staff) • Positive handling plans • Intimate care plans • Support plans • Children’s log-in information for computer programmes • Lunchtime/playtime rotas



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		<ul style="list-style-type: none"> • Staff breaks • Any other rotas <p>d) If the school closes (except for vulnerable pupils and children of critical workers):</p> <p>Follow as detailed above and:</p> <ul style="list-style-type: none"> • Government approved educational sites to be shared on blog https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources - <p>Vulnerable pupils</p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> • Work with our local authority (LA – Together for Children) • Contact pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns • If identified children do not choose to attend school, we will make at least 1 x weekly welfare calls and use these to identify any emerging needs within families, raise concerns and provide necessary support. • DSLs will continue to attend core groups and Child Protection/Review conferences via telephone dial-in or any other virtual arena proposed. • Any necessary referrals will be made, as normal, if concerns are raised regarding particular children <p>Free school meals</p> <ul style="list-style-type: none"> • FSM children will be provided with a weekly food pack • Use of FSM voucher scheme, if applicable • Use of Magic Breakfast scheme, if applicable, for identified children – not necessarily FSM <p>Staffing Arrangements</p> <ul style="list-style-type: none"> • Rota system in place to minimise staff contact. This will depend on number of children attending and if Government instruct school to continue to run as an educational setting or childcare provision. Based on previous key worker list, the minimum number for staffing would be: • One Senior leader on-site at all times • One DSL on site at all times • One Office staff member • Four teaching staff



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		<ul style="list-style-type: none"> • Two support staff (at least one first aider) • Three lunchtime staff • One caretaker as normal • Two cleaners (minimum) • School hours will run from 8.30am – 3.15pm • Wraparound care will be dependent upon numbers

Sources

We produced this template based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK – DfE

