



PLAINS FARM ACADEMY

Reception NEWSLETTER



COMMUNICATION & LANGUAGE & LITERACY



Every morning and home time the children go into their key groups and they are encouraged to speak confidently about their likes, interests and any news they would like to share. We try to develop vocabulary by introducing new activities and resources. We encourage children to ask questions to help develop their own knowledge & understanding. They are also encouraged to listen to others.

All children will take part in discrete phonics activities which include listening, rhyming, alliteration, sounding out words, and saying individual sounds in words. The children will be introduced to letter sounds when they have developed good listening skills. They will then be learning how to read and spell words. All activities are catered to each child's ability to help them progress with their learning.

Children take part in weekly guided reading and writing sessions in which teachers will support their developing skills in both areas.

MATHEMATICS



We will be looking at numbers and shapes and are planning activities to help your child with their next steps in learning. Some children are working with numbers to 5, 10 or 20. We encourage counting at every opportunity possible and are supporting the children to recognise numbers in the environment as well as being able to order them correctly. We will be working with 2D shapes and move onto 3D shapes.

The children will have lots of opportunities to sing number rhymes, both in small key worker groups and whole class activities, in order to allow them to get used to numbers in every day situations. We will be using shapes for a range of different activities including making pictures, models, playing practical games and games on the computer. Children will also be introduced to mathematical language related to size, weight and capacity.

UNDERSTANDING THE WORLD



We will be investigating many natural objects and going for walks around our school grounds to observe changes to the environment and explore living things. We have a range of sensory activities where children are encouraged to explore and discuss the natural materials they have found and explain what they feel like. We will be following the children's interests closely to move forward with our new topic **People who help us** looking at different professions and the people that can help us. We will focus on different themes each week such as medical, fire rescue, police etc.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



We will focus on making and building relationships. All staff have been getting to know the children in their key groups really well. Children will be encouraged to form relationships with each other and be able to share and co-operate in the classroom.

Throughout the term Reception will continue to talk about getting along with each other, recognising and respecting the feelings and beliefs of each other and developing their social skills. They will be thinking about the consequences of their actions and why we have certain rules in our school. We have a behaviour board in our classroom where children can earn green happy faces for positive behaviour and good work. If they receive three or more in a day they receive a treat. Children can also receive sad red faces with consequences being: 1-A warning 2- an Amber face. 3-A red face. 4- time on the thinking chair 5- time out of their classroom with another member of staff to reflect upon their behaviour.

PHYSICAL DEVELOPMENT



Children will continue their physical development through P.E sessions with our coach. This term our P.E lessons will be every **Friday**. The children will have access to our outdoors everyday in which they can use bikes, scooters and other wheeled toys. Children also have the space to run and move in a larger space to help develop large gross motor skills. During daily activities children are encouraged to use various tools such as scissors, dough cutters and cooking equipment whilst in the classroom to support the development of their fine motor skills.

We will be doing a dough disco with the children in which they manipulate play dough to popular music to help develop their 'writing muscles' The children love to take part in this!

EXPRESSIVE ARTS & DESIGN



Children join in with music and art activities on a daily basis linked to our topic. We will listen to different types of music and move to them imaginatively. We will create images of ourselves using a range of media including paint, pencils and collage materials.

We encourage children to access creative materials independently and to create things using their imagination. Children create using junk materials, paints, and a range of collage materials.

Children are also encouraged to use their imagination during role play and story telling. This helps with vital skills needed to be a good writer in the future.

HOW CAN PARENTS HELP?

- Read as much as you can with your child. Share a range of stories with them and help them develop a love of books. Reading with your child helps develop so many vital skills needed to become a good reader and writer.
- Ensure children have their P.E kits at school every **Friday**.
- Count with your child during everyday situations e.g. Setting the table 'How many plates do we need?' Counting the stairs in the house.
- Point out numbers in the environment e.g. On house doors, on car number plates etc.
- Talk to your child about what they have been doing at school, the pictures they bring home and what they enjoy doing.
- Share what your child does at home with the staff so we can get a full picture of their interests and ability.
- As children begin to bring sound cards home. Practise each letter sound cards as and when they come home.
- If you have any concerns at all about your child please speak to a member of staff as soon as possible.
- Bring in any old boxes or recyclable materials for our creative areas.
- Please ensure all uniform is labelled as we have lots that are getting mixed up and no names on them.



PLAINS FARM ACADEMY

Nursery NEWSLETTER



COMMUNICATION & LANGUAGE & LITERACY

Every morning and home time the children go into their key groups and they are encouraged to speak confidently about their likes, interests and any news they would like to share. We try to develop vocabulary by introducing new activities and resources. We encourage children to ask questions to help develop their own knowledge & understanding. They are also encouraged to listen to others. All children will take part in discrete phonics activities which include listening, rhyming, alliteration, sounding out words, and saying individual sounds in words. Children will share many books with staff in the hope that they will be able to retell stories that are familiar to them.

MATHEMATICS



We will be completing lots of practical activities related to numbers in which children will have the opportunity to count items. We will sing many number rhymes and songs to make children understand the order that numbers come in. Children will be encouraged to count aloud saying the numbers in the correct order. They will practise counting items by moving them and saying the correct numbers. We will focus on numbers that may be familiar to children e.g. their age or a number on their door and we will begin to recognise and identify these numbers. We will also be working with shapes. Children will be taught the names of 2D shapes and they will complete practical activities with them e.g. making pictures.



UNDERSTANDING THE WORLD



We will be investigating many natural objects and going for walks around our school grounds to observe changes to the environment and explore living things. We have a range of sensory activities where children are encouraged to explore and discuss the natural materials they have found and explain what they feel like. We will be following the children's interests closely to move forward with our new topic **People who help us** looking at different professions and the people that can help us. We will focus on different themes each week such as medical, fire rescue, police etc.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT



We will focus on making and building relationships. All staff have been getting to know the children in their key groups really well. Children will be encouraged to form relationships with each other and be able to share and co-operate in the classroom. Throughout the term Nursery will continue to talk about getting along with each other, recognising and respecting the feelings and beliefs of each other and developing their social skills. They will be thinking about the consequences of their actions and why we have certain rules in our school. We have a behaviour board in our classroom where children can earn green happy faces for positive behaviour and good work. If they receive three or more in a day they receive a treat. Children can also receive sad red faces with consequences being 1-A warning 2- an Amber face. 3-A red face. 4- time on the thinking chair 5- time out of their classroom with another member of staff to reflect upon their behaviour.



PHYSICAL DEVELOPMENT



The children will have access to our outdoors everyday in which they can use bikes, scooters and other wheeled toys. Children also have the space to run and move in a larger space to help develop large gross motor skills. During daily activities children are encouraged to use various tools such as scissors, dough cutters, and cooking equipment whilst in the classroom to support the development of their fine motor skills. We will be doing a dough disco with the children in which they manipulate play dough to popular music to help develop their 'writing muscles' The children love to take part in this!



EXPRESSIVE ARTS & DESIGN



Children join in with music and art activities on a daily basis linked to our topic. We will listen to different types of music and move to them imaginatively. We will create images of ourselves using a range of media including paint, pencils and collage materials. We encourage children to access creative materials independently and to create things using their imagination. Children create using junk materials, paints, and a range of collage materials. Children are also encouraged to use their imagination during role play and story telling. This helps with vital skills needed to be a good writer in the future.

HOW CAN PARENTS HELP?

- Read as much as you can with your child. Share a range of stories with them and help them develop a love of books. Reading with your child helps develop so many vital skills needed to become a good reader and writer.
- Sing nursery rhymes and number songs with your child to encourage their learning and making their learning fun!
- Count with your child during everyday situations e.g. Setting the table 'How many plates do we need?' Counting the stairs in the house.
- Point out numbers in the environment e.g. On house doors, on car number plates etc.
- Talk to your child about what they have been doing at school, the pictures they bring home and what they enjoy doing.
- Share what your child does at home with the staff so we can get a full picture of their interests and ability.
- If you have any concerns at all about your child please speak to a member of staff as soon as possible.
- Bring in any old boxes or recyclable materials for our creative areas.
- Please ensure all uniform is labelled as we have lots that are getting mixed up and no names on them.