



## Reception Home Learning

**Week Beginning: 15-6-20**

Below is a timetable of activities for home learning throughout this week. The theme this week is 'People who help us and Personal Hygiene'. By supporting your child to complete all of the daily activities, they will slowly become familiar with what is expected from them throughout the day and this will support them with their transition into Year 1 in September. Any website addresses linked to the activities are at the bottom of the page. Please contact us if you are unable to access any of the websites or activities.

	Communication & Language	Physical Development	Personal, Social and Emotional	Phonics/ Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<b>Monday</b>	<p>Join in and sing the good morning song.</p> <p><i>Link attached below</i></p> <p>Talk about how you feel today.</p> <p>Design your own emoji face to show</p>	<p>Staying healthy is part of our physical development.</p> <p>One way to keep us healthy is to wash our hands. Watch the video below and then go and practise</p>	<p>We have not been in school now for quite a few weeks and this is because of the Coronavirus but what is this?</p> <p>Talk with your family about this.</p> <p>What does Dr Dog say?</p>	<p>Please access the phonics planning for links.</p> <p>Today's sound <b>ay</b></p> <p>Using the emoji, you have made, write a sentence to go with it,</p>	<p>Go on a shape hunt inside or outside. take photographs of the different shapes that you see. Talk about the shapes and what they look like.</p>	<p>During lockdown there have been many people who have helped us - key workers. Each day we are going to think about a different key worker. Share with your family ways in which doctors have helped people</p>	<p>Draw a picture of something you can see outside.</p> <p>Use the correct colours to fill in what you have drawn.</p>

	how you are feeling today.	washing your hands.	<i>Link attached below</i>	describing how you are feeling. <i>I feel...</i> Remember to use your phonics to help you sound out the words.		during this time. Draw a picture of a doctor. What is the doctor doing in your picture?	
<b>Tuesday</b>	Even the characters in Julia Donaldson's books know all about the virus. Watch and listen to 'The Gruffalo stayed in the Cave'  <i>Link attached below.</i>	Complete a cosmic yoga session on YouTube.	Ask your child the question - 'What is a worry?' are they worried about anything during these different times. Share with them ideas for what we can do if we are worried. E.g. talk to someone	Please access the phonics planning for links.  Today's sound <b>ee</b>	Listen to and sing the shape song.  What shapes can you draw and name?	People who work in supermarkets have helped us. They have made sure we have had access to food, but how does the food get to the supermarket shelves? Where has it come from? Make a list of all the people who have helped to get the food onto the shelves, from the farmers to the warehouse workers.	Use a small box to decorate and make a 'worry box'. Decorate this however you like using different materials. Any worries your child may have can be written down and put into the box. Look through them each day to see if they are still a worry your child has.

<p><b>Wednesday</b></p>	<p>Make up some new verses to When you're happy and you know it ....with verses e.g. mad, sad, excited, scared etc. Include the actions you might do when you are feeling each emotion.</p>	<p>Practise your scissor skills can you get an adult to draw a wiggly line or zig zag for you to cut along.</p>	<p>Cut up the emotion faces below to make different faces. Talk about why a person maybe feeling that why for each face you make.</p> <p><i>Link attached below</i></p>	<p>Please access the phonics planning for links.</p> <p>Today's sound <b>igh</b></p>	<p>Colour by shape</p> <p><i>Link attached below</i></p>	<p>Delivery drivers have played a key role in helping people during the last few months. Can you think of things that delivery drivers may have delivered to people? It's not just food that has been delivered.</p>	<p>Make a musical instrument. You could make a shaker using a bottle with rice or a guitar using elastic bands over the top of a box.</p>
<p><b>Thursday</b></p>	<p>Talk to your child a little about how they may feel when they do return to school. What have you enjoyed about being at home together? What have they missed about school? Who have</p>	<p>Threading beads onto string. Threading pasta onto string or spaghetti for fine motor development.</p>	<p>Complete the sentences:</p> <p>I feel sad when...</p> <p>I feel excited when...</p> <p>I feel angry when...</p> <p>I feel confused when...</p>	<p>Please access the phonics planning for links.</p> <p>Today's sound <b>ow</b></p> <p>Think carefully about what our EYFS outdoor area looks like and all the things</p>	<p>Everyday 3D Shapes PowerPoint</p> <p><i>Link attached below</i></p>	<p>Bin men have continued to work hard to make sure all of our rubbish has been taken. Can you draw them a 'thank you' picture and stick it to the top of your bin.</p> <p>Can you use the internet to find out what happens to the</p>	<p>Can you draw a self-portrait of yourself? Look in the mirror and draw your face. What colour are your eyes and hair? What shape is your mouth? Are you smiling? Remember to choose your colours carefully. We</p>

	they missed playing with?			that are in it. Draw a map of our outdoor area and label it using you phonics to help you.		rubbish once it has been collected?	don't have blue faces!!
<b>Friday</b>	Ask your child to choose their favourite story from home. After reading it, discuss who the characters are, where does the story take place.	Handwriting- Can you practise all the letters that have a 'curl' in them <b>c, a, o, d, g, q, e, s, f</b>	Play a game with your child that consists of turn taking and sharing, such as connect 4, matching pairs etc	Please access the phonics planning for links. Today's sound <b>oo</b> Thinking about all the sounds you have learnt this week, write a sentence to include words that have these sounds in them. Use at least two of this week's sounds in your sentence. Don't forget	Use objects from around your home to make a repeating pattern. It could be by shape or colour.	Keeping 2 meters apart from each other has been hard, especially when we want to give our loved ones a cuddle. This is called social distancing and it is a very important part of our world at the minute. Discuss ways in which we can help to keep two meters apart. For example, follow arrows and markings, make sure that we can't touch	If you have some playdough, can you make different faces? You can also make salt dough which is plain flour, salt and water.

				to use a capital letter, full stop and finger spaces.		anyone if we hold our arms out etc.  <i>Link attached on the blog page to support with this.</i>	
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Good morning song- [https://www.youtube.com/watch?v=CuI\\_p7a9VGs](https://www.youtube.com/watch?v=CuI_p7a9VGs)

Washing hands song - <https://www.youtube.com/?gl=GB&hl=en-GB>

Dr Dog - <https://www.twinkl.co.uk/resource/dr-dog-ebook-eyfs-t-p-843>

The Gruffalo Stayed in the Cave - <https://www.youtube.com/watch?v=tw0TORfbvZQ>

Shape song- <https://www.youtube.com/watch?v=WTeqUejf3D0>

Emotion faces - [https://www.twinkl.co.uk/resource/t-s-1357-emotion-face-cards?sign\\_in=1](https://www.twinkl.co.uk/resource/t-s-1357-emotion-face-cards?sign_in=1)

Colour by shape - <https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes>

Everyday 3D Shapes - <https://www.twinkl.co.uk/resource/t-n-928-every-day-3d-shapes-powerpoint>