



## **Plains Farm Academy Pupil Premium Funding**

### **What is the Pupil Premium?**

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for children who have a parent in the armed services

Plains Farm Academy is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in depth data analysis ensures that the correct support and strategies are identified to maximise progress.

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes an identified governor having responsibility for Pupil Premium, the Head Teacher and Deputy Head teacher leading the development plan and analysis ensuring that the correct support and strategies are identified to maximise progress. Matters relating to the Pupil Premium are reported back to the Governors sub-committee, ensuring that the school is held to account for the impact of spending.

OFSTED (March 2015) reported that:

‘Additional funding, such as pupil premium ..., is used effectively and is successful in improving the achievement, engagement and well-being of pupils. As a result pupils’ confidence and self-esteem are growing and this is having a positive impact in terms of narrowing the gap between the performance of disadvantaged pupils and their peers.’

## Evaluation of spending 2016-2017

**Pupil Premium For the academic year 2016/2017 our pupil premium funding was £116,740 which we allocated to the following areas:**

- Contribution to additional staff supporting pupils (Quality Teaching for all): £54,000
- Targeted support for pupils in receipt of Pupil Premium funding, including raising attendance rates : £38,400
- Extracurricular provision/trips/visits £24,550

The impact of that expenditure on pupil premium children was as follows:

- In EYFS, % of pupils in receipt of PP funding achieving GLD increased (45% in 2017. Gap between PP and NPP narrowed from -39% in 2016 to -24% in 2017. Gap narrowed between PP/NPP in Reading, Writing and Maths.
- Year 1 Phonics – gap narrowed from 2016 (Gap 2016 -54%/ Gap 2017 -29%)
- The % pupils in receipt of PP funding achieving expected standard in Year 1 Phonics nearly doubled from 2016 (2016 33%/ 2017 62%)
- Children received specific individual support with core subject intervention sessions. This targeted provision has enabled some pupils to catch up with other pupils if they had fallen behind and for others to accelerate their progress further
- 50% of pupils supported by pupil premium who were classed as 'persistently absent' were no longer persistently absent by the end of the Summer Term.
- All children accessed educational visits which enhanced and enriched the curriculum and supported their learning.

End of Key Stage 2 attainment results for pupil premium July 2017

Subject	Proportion of pupils supported by pupil premium who achieved KS2 standard	Proportion of pupils nationally who achieved KS2 standard – data not yet published
Combined R,W and M	33%	
Reading	40%	
Maths	47%	
Writing	53%	

