



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved the Sunderland Schools Games Mark Silver award</li> <li>• Achieved the Great Active Sunderland Schools Charter Silver award</li> <li>• A wide variety of breakfast and after schools on offer</li> <li>• A wide range of taster sessions within school so children have access to a range of sports</li> <li>• Yoga coach visited weekly</li> <li>• EYFS staff observing the teaching of Footy Phonics to enhance the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Provide more opportunities for children to engage in 30 minutes of exercise per day (Golden mile, movement breaks, opportunities identified through the curriculum)</li> <li>• Implement schools leaders and Sports school council</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – due to Covid restrictions

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17670		Date Updated: November 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Intent	Implementation		Impact		£3920
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify children unable to swim 25m	Everyone Active extra swimming lessons for year 5 children to enable them to achieve 25m badge		£550	Swimming registers and assessment data to track progress, demonstrating an increased % of children swimming 25m+	Implement extra swimming lessons (Covid-19 permitted)
Work towards 60 minutes of exercise /activity every day (30 mins of which should be within school) so that all children have the opportunity to be active.	Increase physical activity during the day by: <ul style="list-style-type: none"> <li>• Before school multi skills sessions</li> <li>• Pedometer challenge across school</li> <li>• Golden Mile</li> <li>• Lunchtime MUGA</li> <li>• Lunchtime games</li> </ul>		£2965	A higher percentage of children engaging in extracurricular clubs with more awareness of the importance of keeping fit and eating healthy.	Explore Active Maths to support with increase of daily activity
Children to understand the physical	Sports enhancement days to be		£255	A higher percentage of children	Plan a PE/science/DT day – link

and mental benefits of being physically active and where possible, identify barriers to participation and encourage all children to lead a healthy lifestyle including the benefits of a balanced diet and encourage all children, particularly those reluctant children to engage with before/after school clubs	delivered by Premier Education - Theory based lessons on keeping healthy across key stage 1 and key stage 2 followed by practical lesson. Interschool sports e.g. football, netball, skipping		engaging in extracurricular clubs and competitive sports	to Healthy Schools Award
Raise the profile of sports within school	Sports enhancement days/Sport week/Run for Life/Skipping festival/Hoopstarz/Fencing Children's step challenge celebrated each week during assemblies.	£150	Children have access to a wide variety of sporting activities. Class/individual achievements are celebrated	Trust competitive sports

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation: 44%

Intent	Implementation	Impact	£7806
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff to access further CPD on active learning to enable them to deliver high quality PE lessons to support good or better progress	To work in partnership with Premier Education	£4731	Teachers are more confident delivering a variety of games and skill based PE lessons
Better and increased provision and	Purchase of outdoor storage units,	£3075	

resources to deliver higher quality P.E.	netballs, pedometers, outdoor clothing			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EYFS staff to access further CPD on active learning to enable them to deliver high quality cross curricular PE lessons to support good or better progress	Staff to work alongside South Shields FC to develop their confidence and skills	£1700	EYFS staff are confident delivering footy phonics	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1480
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's knowledge and enrich their experiences of a wider range of sporting activities	Class yoga sessions delivered by instructor  Skipping Festival training  Transportation costs for outdoor physical learning educational visits	£350  £250  £880	More children accessing a range of activities  Self-esteem raised and a sense of pride amongst children and staff	Play leaders trained up for each bubble to deliver games during lunch and playtime

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£2965
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For a greater proportion of children to access a wide variety of sport	Lunch time and after school coaches employed to offer a range of clubs/activities	£2965	A broader range of activities on offer for children to experience  Achieve School Mark silver award	Achieve gold School's Mark and Great Active Sunderland Schools Charter Gold

Signed off by	
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Subject Leader:	V Latimer/L Cassidy
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Governor:	
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