

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	193
Total number of pupils eligible for PPG:	83
FSM	76
LAC/ Post LAC	4
Ever 6	84
Service children	1
Amount of PPG received per pupil	1320 FSM/Ever 6 1900 LAC 300 Service child 302.10 EYPP
<b>Total amount of PPG received</b>	<b>£114,500</b>

Nature of support
<p>The government offers funding to tackle inequalities between children on free school meals and their peers called the pupil premium. Pupil Premium funding supports pupils who are currently eligible for free school meals, or who have been eligible for free school meals at any point in the last six years.</p> <p>For the academic year 2019/20 our pupil premium funding was £114,500 which we allocated to the following areas:</p> <ul style="list-style-type: none"> <li>• Retention of support staff</li> <li>• Targeted intervention</li> <li>• Coastal and forest schools</li> <li>• Subsidised school visits/visitors</li> <li>• Nurture groups</li> <li>• Parenting programme to support vulnerable families</li> <li>• Access to OOH provision.</li> <li>• Attendance monitoring</li> <li>• Resources</li> </ul> <p><b>Due to the coronavirus pandemic, like all schools nationally we closed in March 2020. During lockdown we supported our disadvantaged pupils through home learning, both on line and in paper formats. A small number of our disadvantaged pupils accessed our key worker group</b></p>

**during lockdown. Some disadvantaged pupils returned to school and pupils who did not return continued to receive home learning and welfare telephone calls.**

### Focus of PPG spending

#### 2019-20 Pupil Premium Funding:

Funding received £114,500

<ul style="list-style-type: none"> <li>• Retention of support staff</li> <li>• Targeted intervention</li> <li>• Resources to support on-line learning.</li> <li>• Staffing for lunchtime and after school interventions.</li> </ul>	<p>Targeted intervention programmes were developed as identified. In addition phonics was delivered to target year groups EYFS, Y1 and Y2.</p> <p><b>Due to school closure during the coronavirus pandemic end of year assessments did not take place however spring data showed:</b></p> <p style="text-align: center;"><b>Spring data for EYFS</b></p> <ul style="list-style-type: none"> <li>○ 65% of pupils were on track to achieve GLD (NA 2019 71%)</li> </ul> <p style="text-align: center;"><b>Spring data for Y2:</b></p> <ul style="list-style-type: none"> <li>○ Reading 77% (NA 2018 76%)</li> <li>○ Writing 81% (NA 2018 70%)</li> <li>○ Mathematics 81% (NA 2018 76%)</li> <li>○ Within R and M, PP children have made expected progress from EYFS. Within W, PP children have made better than expected progress from EYFS exit (65%)</li> </ul> <p style="text-align: center;"><b>Spring data for Y6:</b></p> <ul style="list-style-type: none"> <li>○ Reading 75% all pupils. PP pupils 60% (NA 2019 73%)</li> <li>○ Writing 71% all pupils. PP pupils 60% (NA 2019 78%)</li> <li>○ Mathematics all pupils 67%. PP 60% (NA 2019 76%)</li> </ul>
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<ul style="list-style-type: none"> <li>Nurture group</li> </ul>	<p>Vulnerable PP pupils accessed Nurture groups (Fun Friends and Friends for Life) to support emotional and mental health.</p>
<ul style="list-style-type: none"> <li>Subsidise trips and transport costs for PP pupils.</li> </ul>	<p>Disadvantaged pupils received weekly support to address emotional need. Pupil and parent/carer feedback commented on how this is a valuable opportunity to talk to a key member of staff.</p>
<ul style="list-style-type: none"> <li>Coastal and forest schools</li> </ul>	<p>Disadvantaged pupils across school have accessed funding to subsidise visits throughout the year. This would have been higher as further trips had been planned for summer. Unfortunately, due to school shutdown, these visits were cancelled.</p>
<ul style="list-style-type: none"> <li>Triple P Parenting group</li> </ul>	<p>89% of PP pupils on track to achieve ELG across Communications and Language, Literacy and Maths.</p>
<ul style="list-style-type: none"> <li>Subsidised OOH and after school provision costs for PP pupils</li> </ul>	<p>Accessed by 3 parents. Parents commented on the impact of these sessions in managing behaviour and boundaries at home. One child no longer needs support from CYPS.</p>
<ul style="list-style-type: none"> <li>Attendance monitoring</li> </ul>	<p>Subsidised OOH provision supported parents on low income and those who had difficulty getting children into school.</p>
	<p>Persistent absence of PP children is quickly identified. % of PP persistent absentees has reduced from 26.8% in Autumn term to 23.2% in Spring term.</p> <p>Attendance for this group of pupils from September until school shutdown was 94.05%</p> <p>Parents/Carers continue to be accountable to explain all absence from school.</p> <p>Unauthorised holidays challenged resulting in some pupils now taking holidays during school holidays rather than in school time.</p>

## Measuring the impact of PPG spending

The impact of that expenditure on pupil premium children was as follows:

- All children received specific individual support with core subject intervention sessions. This targeted provision was successful for most pupils in enabling them to catch up with other pupils if they had fallen behind and for others, to accelerate their progress further. However with shutdown and many children missing 6 months of education in school, a recovery curriculum for our disadvantaged pupils will be a priority for academic year 2020/2021

*Key Stage 2 pupils on track to achieve EXS (spring 2020 data outcomes)*

Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS2 standard	National benchmark 2019
Reading	60%	73%
Maths	60%	76%
Writing	60%	78%
Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS1 standard	National benchmark 2018
Reading	71%	74%
<i>Maths</i>	79%	78%
Writing	79%	74%